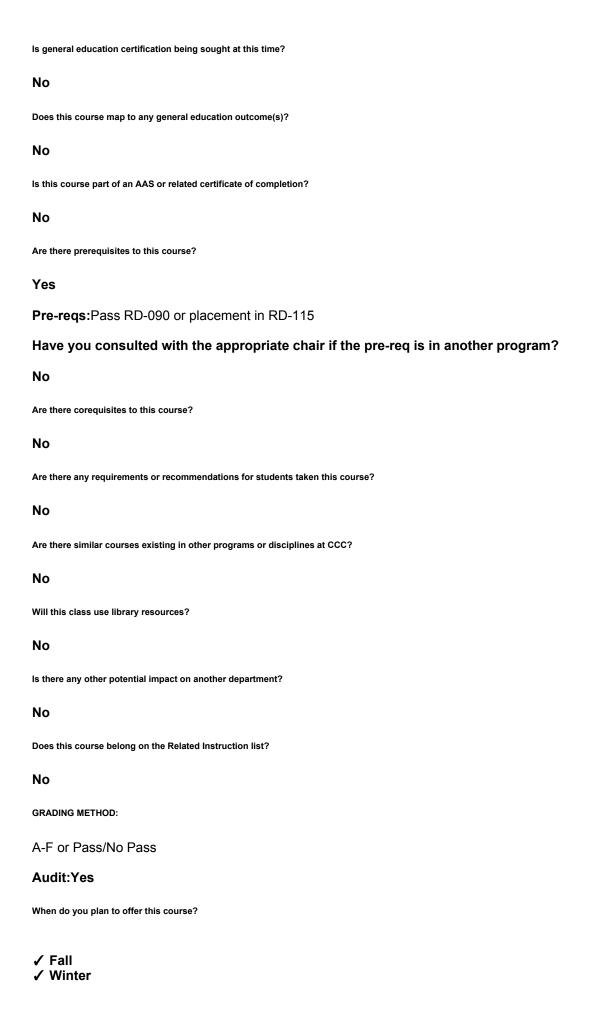
Clackamas Community College

Online Course/Outline Submission System

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Section #1 General Course Information
Department:Skills Development
Submitter
First Name: Becky Last Name: Ogden Phone: 3206 Email: bogden
Course Prefix and Number:RD - 115
Credits:3
Contact hours
Lecture (# of hours): 33
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 33
Total coalco ficalo. Co
For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.
Course Title:College Reading
Course Description:
This transfer elective course presents reading strategies for success in college-level classes. It emphasizes comprehension, critical reading and thinking, and application of reading strategies appropriate to a variety of materials. Vocabulary development is also addressed.
Type of Course:Lower Division Collegiate
Is this class challengeable?
No
Can this course be repeated for credit in a degree?
No



✓ Spring

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

- 1. identify word part origin of selected academic vocabulary on quizzes and tests,
- 2. define selected academic vocabulary in readings and tests using word part knowledge and contextual clues,
- apply pre-reading knowledge, interest, questions, and purpose to selected readings;
- 4. apply and adapt previewing skills to a variety of readings,
- 5. discuss reading flexibility as it relates to reading speed and techniques,
- 6. demonstrate reading speed increase through cluster reading practice,
- 7. identify six common organizational patterns and related transition words in readings and on tests,
- 8. apply SQ4R to short readings and a passage from an introductory college textbook chapter,
- 9. annotate selected readings using abbreviations, symbols, words and phrases;
- 10. identify the thesis and major supporting points in persuasive writing,
- 11. analyze and evaluate persuasive writing by examining evidence, fallacies, language, and sources;
- 12. extend and deepen comprehension by relating readings to experiences, issues, and events.

This course does not include assessable General Education outcomes.

Major Topic Outline:

- 1. Greek and Latin word parts.
- 2. Vocabulary in context.
- Active reading: before, during, and after.
- Pre-Reading techniques and previewing.
- 5. Efficiency, flexibility, and speed techniques.
- 6. Transitions & organizational patterns.
- 7. SQ4R.
- 8. Creative annotating.
- 9. Language & inference.
- 10. Evaluating persuasive writing.
- 11. Evidence: facts, opinions, generalizations, fallacies.
- 12. Author credibility, sources, and assumptions.

Does the content of this class relate to job skills in any of the following areas:

Increased energy efficiency
 Produce renewable energy
 Prevent environmental degradation
 Clean up natural environment
 No

5. Supports green services

No

Percent of course:0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

- 1. Is there an equivalent lower division course at the University?
- 2. Will a department accept the course for its major or minor requirements?
- 3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)	
Identify comparable course(s) at OUS school(s)	
How does it transfer? (Check all that apply)	
:	
First term to be offered:	
Next available term after approval	